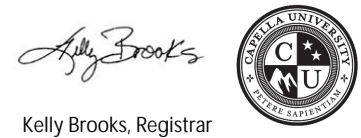


Parchment Transcript Report

Prepared for: Michele Pluta on 05/02/2016
 DID#: TZAX8PO
 Parchment Student ID: 10465577
 Student SSN: 9157
 Page 1 of 2



Kelly Brooks, Registrar

Student Name: Michele T Pluta
Student ID: 1129895
Date of Birth: XXXX-10-10
Student Address: 402 TOWNE VALLEY DR WOODSTOCK, GA 30188

Capella University
225 South 6th Street 9th Floor
Minneapolis, MN 55402
Tel: 8882273552

Degrees Awarded

Degree: Master of Science
 Program: MS in Education
 Specialization: Specialization in Professional Studies in Education
 Confer Date: 2009-09-30
 Degree GPA: 3.923

Degree: Certificate
 Program: Post-Masters Cert in Education
 Specialization: College Teaching
 Confer Date: 2012-01-31
 Degree GPA: 3.941

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
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Beginning of Graduate Record

Spring Quarter 2008

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Program: MS in Education Plan: Specialization in Postsecondary and Adult Education						
ED 5002	Foundations of Theory and Practice in Master's Studies		4.00	4.00	A	16.000
ED 7700	Learning Theory and the Educational Process		4.00	4.00	A	16.000
Term GPA:			4.000	Term Totals:	8.00	8.00
Cum GPA:			4.000	Cum Totals:	8.00	8.00

Summer Quarter 2008

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Program: MS in Education Plan: Specialization in Postsecondary and Adult Education						
ED 5006	Survey of Research Methodology		4.00	4.00	A	16.000
ED 7311	Theory and Methods of Educating Adults		4.00	4.00	A	16.000
Term GPA:			4.000	Term Totals:	8.00	8.00
Cum GPA:			4.000	Cum Totals:	16.00	16.00

Fall Quarter 2008

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Program: MS in Education Plan: Specialization in Professional Studies in Education						
ED 7701	Educational Philosophy and Change		4.00	4.00	A	16.000
ED 8111	The Historical and Social Foundations of Education		4.00	4.00	A	16.000
Term GPA:			4.000	Term Totals:	8.00	8.00
Cum GPA:			4.000	Cum Totals:	24.00	24.00

Winter Quarter 2009

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Program: MS in Education Plan: Specialization in Professional Studies in Education						
PSY 7210	Lifespan Development		5.00	5.00	A	20.000
PSY 8711	Principles of Organizational Psychology		5.00	5.00	A	20.000
Term GPA:			4.000	Term Totals:	10.00	10.00
Cum GPA:			4.000	Cum Totals:	34.00	34.00

Spring Quarter 2009

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Program: MS in Education Plan: Specialization in Professional Studies in Education						
PSY 7421	Cognitive/Affective Psychology		5.00	5.00	A	20.000
PSY 7520	Social Psychology		5.00	5.00	A	20.000
Term GPA:			4.000	Term Totals:	10.00	10.00
Cum GPA:			4.000	Cum Totals:	44.00	44.00

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Summer Quarter 2009						
Program: MS in Education Plan: Specialization in Professional Studies in Education						
ED 5990	Integrative Project		4.00	4.00	A	16.000
ED 7310	Evaluating the Effectiveness of the Educational Process		4.00	4.00	B	12.000
Term GPA:			3.500	Term Totals:	8.00	8.00
Cum GPA:			3.923	Cum Totals:	52.00	52.00

Spring Quarter 2011

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Program: Post-Masters Cert in Education Plan: College Teaching						
ED 7312	Teaching Adults		4.00	4.00	A	16.000
Term GPA:			4.000	Term Totals:	4.00	4.00
Cum GPA:			3.929	Cum Totals:	56.00	56.00

Summer Quarter 2011

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Program: Post-Masters Cert in Education Plan: College Teaching						
ED 7712	Classroom Assessment in Education		4.00	4.00	A	16.000
ED 8600	Effective Online Course Design, Delivery, Facilitation and Assessment		4.00	4.00	A	16.000
Term GPA:			4.000	Term Totals:	8.00	8.00
Cum GPA:			3.938	Cum Totals:	64.00	64.00

Fall Quarter 2011

Crs ID	Course Title	Competency	CrAtt	CrE	Grade/Performance	QPts
Program: Post-Masters Cert in Education Plan: College Teaching						
ED 8320	Practicum in College Teaching		4.00	4.00	A	16.000
Term GPA:			4.000	Term Totals:	4.00	4.00
Cum GPA:			3.941	Cum Totals:	68.00	68.00

Academic Program Summary

Level:		GPA	CrAtt	CrE	QPts
Level:	Graduate Transcript - All	3.941	68.0	68.0	268.000

End of Transcript

Capella University
225 South Sixth Street, Ninth Floor
Minneapolis, MN 55402
1.888.CAPELLA (227.3552)
www.capella.edu FICE = 032673

Name Change

This institution was formerly known as The Graduate School of America. On June 1, 1999 the name of the institution was changed to Capella University.

Accreditation

Capella University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (NCA), www.ncahlc.org. Capella University, 225 South Sixth Street, Ninth Street, Minneapolis, MN 55402, 1.888.CAPELLA (227.3552), www.capella.edu.

Academic Calendar and Credits

Capella University operates on a quarterly academic calendar. The Carnegie standard of 25 hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 100 hours of didactic instruction, reading, writing, projects and associated preparation. Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course began.

FlexPath

This direct assessment delivery model assesses performance to established competencies. A competency is the knowledge, skills, abilities, and professional attributes required to successfully perform a task in a given context. At Capella University, courses are designed based on the competencies necessary to demonstrate a program's learning outcomes. No credits, grades or quality points are assigned in FlexPath programs. Learners enrolled in FlexPath programs receive competency evaluations in lieu of traditional letter grades. Degree progress is measured through a program points system and minimum level of performance achievement.

FlexPath Performance Scale

Distinguished	Earned for course work that demonstrates mastery of the published competencies at a level exceeding course expectations as defined in the course syllabus or course learning plan.
Proficient	Earned for course work that demonstrates mastery of the published competencies at a level meeting course expectations as defined in the course syllabus or course learning plan.
Basic	Earned for course work that demonstrates published competencies at a level of performance minimally meeting course expectations as defined in the course syllabus or course learning plan.
Non-performance	Earned for course work that demonstrates published competencies at a level which does not meet course expectations as described in the course syllabus or course learning plan.

Grading System

Grades are provided for courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for all Capella course work.

Grades	Quality Points
A High involvement, substantive participation, exceeded expectations.	4
B Active and knowledgeable participation, met expectations.	3
C Adequate and competent participation, minimally met expectations.	2
D Undergraduate only; limited participation, marginally met expectations.	1
F Limited, minimal or no participation, did not meet expectations; also used when an I grade was assigned and course requirements were not met by the end of the next quarter.	0

Grades Not Affecting Grade Point Average

CC (Credential Credit) Assigned to credit awarded based on documentation of successful attainment of a specific credential.

HD (Disaster Hold) Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.

HM (Military Hold) Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.

I (Incomplete) Indicates that the course requirements have not yet been fulfilled.

IP (In Progress) Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.

IS (Incomplete) Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.

MW (Military Withdrawal) Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades of W.

NC (No Credit) Assigned to courses prior to April 1, 2003.

NG (No Grade) Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.

NP (Non-participation) Assigned to courses prior to April 1, 2003.

NR (No record) Assigned to courses awaiting official grade from instructor.

NS (Not Satisfactory) Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.

PC (Petition for Credit) Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.

R (Required) Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.

S (Satisfactory) Active and knowledgeable course participation; materials met expectations. Equivalent to a grade of B or better.

VR (Verified Residency) Assigned to a completed residency requirement.

W (Withdrawal) Assigned to a course dropped by the learner within the authorized time period.

Honors

Learners at the undergraduate and graduate levels (excluding FlexPath learners) may be eligible to graduate with honors upon meeting various stipulations including earning the following grade point averages:

Undergraduate Level

Graduation with Honor (Cum Laude): 3.500 – 3.749

Graduation with High Honor (Magna Cum Laude): 3.750 – 3.849

Graduation with Highest Honor (Summa Cum Laude): 3.850 or above

Graduate Level

Graduation with Distinction: 3.850 or above

Withdrawal and Incompletes

A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw from the course, a grade of W will be assigned. Learners who discontinue a course after the last day to withdraw will be assigned a grade of F or NS, or a performance rating Non-Performance for direct assessment programs. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner will be assigned a grade of F or NS.

Transfer

Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C- or better for transfer. Graduate programs require grades of B- or better for transfer. Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditations. As of January 28, 2008, transfer credits reflect only those applied to current program.

Course Numbering System

Course levels determined by prefix:

9 Graduate course

8 Graduate course

7 Graduate course

6 Graduate course (Prior to January 28, 2008, course numbers beginning with a 6 were professional development courses.)

5 Graduate course

4 Upper-division undergraduate course

3 Upper-division undergraduate course

2 Lower-division undergraduate course

1 Lower-division undergraduate course

FS Residency (course prefix)

Any course with the prefix "-R" includes a face-to-face component.

Any course with the prefix "-FP" was taken within a direct assessment program.

Harold Abel School of Psychology course numbering system prior to Jan. 28, 2008:

5500 – 5999 Graduate course

6000 – 6999 Non-credit residency and colloquium

7000 – 9999 Graduate course

PSY-R Psychology residency and colloquium (course prefix)

FS Residency (course prefix) prior to September 2003

Release of Information

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the learner.

Alteration or forgery of this document is a criminal offense.

Transcript key revised December 2013